

## Warm Up # 2-2

From p. 185, do # 4

- 4 The heights of 20 ten year olds were recorded in centimetres:

109 111 113 114 114 118 119 122 122 124  
124 126 128 129 129 131 132 135 138 138

- a Using technology, find the:  
 i median height      ii upper and lower quartiles of the data.
- b Copy and complete the following statements:  
 i "Half of the children are no more than ..... cm tall."  
 ii "75% of the children are no more than ..... cm tall."
- c Find the:    i range    ii interquartile range for the height of the ten year olds.
- d Copy and complete: "The middle 50% of the children have heights spread over ..... cm."

## HW Questions:

p. 181 #4)

	$L_1$ $\bar{x}$ (mp)	$L_2$ $f$	$(mp)(f)$
(80 - < 85)	82.5	8	660
	87.5	14	1225
	92.5	22	2035
	97.5	6	585
	$\Sigma f$ = 50	$\Sigma (mp)(f)$ = 4505	

calculator  
does this  
automatically

1-Var Stat  $L_1, L_2$ 

$$\bar{x} = \frac{\Sigma (mp)(f)}{\Sigma f}$$

$$\bar{x} = \frac{4505}{50}$$

$$\bar{x} = 90.1 \text{ kmh}^{-1}$$

★ Must show critical  
 totals!!  
 top from calculator:  $\Sigma x$   
 bottom " " : n.

## HW Questions:

p. 188 # 2d)

\*

Since the data is negatively skewed,  
values at the low end, \*, will effect  
the mean making it lower than the  
median. Median = 70

So mean  $\approx$  63-67 ish.

## Yesterday's Classwork:

Below is data that has been collected and grouped. The actual data is not available. Estimate the mean score, showing the correct formula and critical values by hand.

$$7(3) + 12(8) +$$

$$7 + 12 + 15$$

Score (x)	Frequency (f)	midpoints	(mp)(f)
1-5	7	3	
6-10	12		
11-15	15		
16-20	10		
21-25	11		

$$\Sigma f = \underline{\quad}$$

$$\Sigma (mp)(f) = \underline{\quad}$$

$$= \underline{\quad}$$

Which is the median class interval?

Now enter midpoints in  $L_1$  and frequencies in  $L_2$ , then use 1-Var Stats to check the mean and median.

With your team, read aloud p. 183:

## The Quartiles and Interquartile Range

4. 16 students took a test earning the following scores:

4, 24, 22, 20, 17, 22, 9, 12, 9, 9, 25, 20, 21, 17, 16, 22

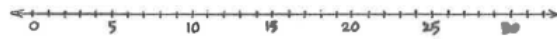
Find (with a graphing calculator if you wish):

- median
- mean
- mode
- quartile one
- quartile three
- interquartile range
- range

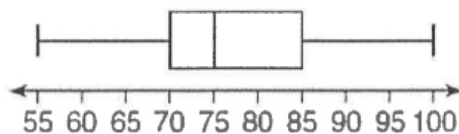
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Read p. 186 together, then

Construct a box and whisker



5. The box and whisker plot below shows scores on a science test.



- 75% of the scores were above \_\_\_\_\_.
- The median score is \_\_\_\_\_.
- 50% of the scores were between \_\_\_\_\_ and \_\_\_\_\_.

Fill in the 5-point summary and the IQR:

low \_\_\_\_\_  $Q_1$  \_\_\_\_\_ Med \_\_\_\_\_  $Q_3$  \_\_\_\_\_ high \_\_\_\_\_

IQR \_\_\_\_\_

**Classwork for Today:**

On a separate piece of paper, write this heading:

Week 2 Classwork: p. 189 - 190

Quietly read through the example on p. 189, then do p. 190, #1 and 2. Consult with members of your team as needed.

HW: 6D, p.169 # 2 (by hand)

6E.4, p.181 # 5

(grapher, show critical totals)

6G.1, p.188 # 3b,

# 5 (grapher OK for parts a & b)

6G.2, p.190 # 3